

## PRIMARY SPORT GRANT REPORT 2021-2022

Primary Sport Grant Awarded	
Bought forward from 2021-2022	1153.57
Total amount of PSG received 2021-2022	18809.50

## Summary of PSG 2020-21

## Objectives of spending PSG:

- To improve the provision of PE at Falconhurst School
- To deliver CPD through teaching opportunities with sports coach
- PE teaching is judged as good by internal and external monitoring
- Broaden the sporting opportunities and experiences available to pupils
- To raise the profile of sport and physical activity and links to health lifestyles
- To broaden opportunities for disengaged children
- To improve assessment accuracy in PE

Record of PSG spend	Record of PSG spending by item/project 2019-2020						
Item/Project	Cost	Objectives	Impact				
			Increased opportunity for a wider range of children to attend clubs within the school day  A wider variety of clubs to engage children who have not participated in clubs historically  Increased provision for 60 active minutes a day  61 Children have attended a Premier club				
TTS equipment order (Additional sporting costs) and Herts orders	£1410.47	investing in new equipment not previous used in Falconhurst curriculum.	Increased attendance and participation at all clubs. Accessibility of equipment, all children have opportunity to develop and progress. Opportunity for MA to be challenged further.				

PE Passport – Portable Physical Education planning, assessment and tracking tool designed to enable all Primary School teachers to deliver enjoyable, active and high quality sessions. The PE Passport is child centred and allows pupils' achievement s in and out of school to be recorded and tracked from Reception right through to Year 6.		in PE lessons	Access to a full curriculum of engaging, interactive P.E lessons for each year group with each lesson containing clear, progressive learning objectives; differentiated activities and videos to support. Teachers have begun to develop increased accuracy of assessment.  Informal feedback from children and staff is that lessons are clear, progressive and engaging.	
Type form subscription. Online survey and sign up tool.		To allow easy and quick access to extra-curricular clubs	offered  Leaders are a participation from the second secon	uptake in club places  able to easily track of children in clubs e access to web links to to offered clubs, events . Secure data, evidence
			and reliability for permission to participate.  Numbers for clubs in the Summer Term: KS1 80 KS2 156 Total 236	
Premier Academic Year		To enhance the PE teaching across the school To have a professional coach deliver at least one session of PE alongside the CT, years N – 3/4 To deliver CPD to adults through team teaching.	All children from N – Yr3/4 have at least one lesson per week delivered by a trained PE coach alongside their class teacher.  Develop CT CPD by working alongside coach, building on skills and knowledge	
Trim trail repairs	£317.53	To ensure the trim-trail is safe for use giving children the opportunity to investigate balancing etc.	Trim-trail use Very popular	
MKSSP Subscription	£850.00	Membership to Milton Keynes Sports Partnership	Support and advice for Subject leaders Access to online and virtual competitions Access to home learning content	
Summary				
Total PSG received				£18809.50
Total PSG expenditure				£15805.00
PSG remaining				£4158.00

Meeting national curriculum requirements for swimming and water safety in Year 6	Please complete all of the below:
42% are competent swimmers of 25+ meters in a variety of strokes, have basic water safety awareness where they are able to save themselves.  12.5% are able to swim 5 – 10meters The remaining are non-swimmers.	

In addition to this a new order has been place using remaining funds:

Replacement Gym mats and storage trolley

Replacement SMUGA panels

Footballs, Badminton nets x 2, Play and lunch sports / games equipment, including larger connect 4, chess and giant Jenga, Young leaders kit, to train children in leading games on the PG. EYFS order, and a storage shed. These items will enhance play and lunch times and allow for more group teaching during PE lessons.